



आजीवनम् ज्ञानवर्धनम्™



**IGCSE**  
PROSPECTUS



UNIVERSITY OF  
CAMBRIDGE

BE THE START OF  
**SOMETHING**



**140**

**ACRES OF  
CAMPUS**

**198**

**STAFF**

**275+**

**BOARDERS**

**25+**

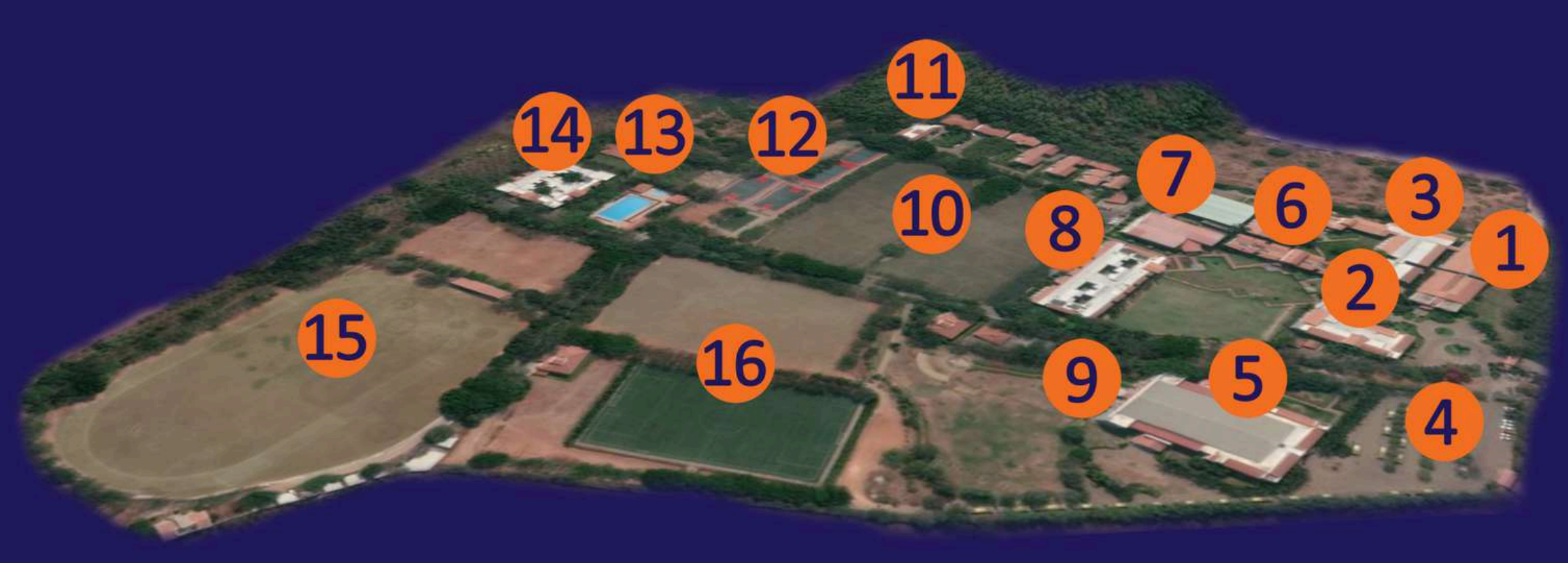
**NATIONALITIES**

**30**

**CLUBS &  
ACTIVITIES**







TISB is an independent, selective, co-educational day and boarding school, located on a 140-acre campus in the Whitfield area of Bangalore, in Southern India.

TISB has extensive sporting facilities including a 25m outdoor swimming pool, a cricket pitch, a hockey pitch, two tennis courts, two basketball courts, a volleyball court, throw ball court, two badminton courts, a gymnasium and a fitness suite.

The campus facilities provides two libraries, music rooms, and two auditoriums and an amphitheater for creative activities, presentations and competitions.

1.RECEPTION & SMALL AUDITORIUM  
2.SENIOR SCHOOL ACADEMIC BLOCK  
3.PRIMARY YEARS BLOCK  
4.CAR PARKING  
5.MAIN AUDITORIUM

6.JUNIOR BOYS BOARDING HOUSE  
7.CAFETERIA  
8.SENIOR BOYS BOARDING HOUSE  
9.MUSIC ROOMS & AMPHITHEATRE

10.FOOTBALL & HOCKEY FIELDS  
11.MEDICAL CENTRE  
12.TENNIS, VOLLEYBALL & BASKETBALL  
13.SWIMMING POOL  
14.GIRLS BOARDING HOUSE

15.CRICKET PITCH  
16.FOOTBALL TURF

# TABLE OF CONTENTS

**05** Board of Governors

---

**06** Welcome from  
the Principal

---

**07** Our School

---

**10** Introduction to  
IGCSE

---

**15** IGCSE Subjects

**42** English as Additional Language (EAL)

---

**43** College Counselling

---

**44** Boarding

---

**45** Sports & Co-Curriculars

---

**47** Admissions

# THE BOARD OF GOVERNORS



**Dr. KP Gopalkrishna**  
Chairman & Founder



**Dr. Santhamma Gopalkrishna**  
Dean & Founder



**Dr. Bindu Hari**  
Vice-Chairperson & Director



**Mr. Hari Krishna**  
CEO



**Ms. Josheta Hari**  
Associate Director



# WELCOME TO THE IGCSE PROGRAMME

Congratulations and welcome to the next exciting stage of your learning journey. For the first time in your school career you have the opportunity to shape your own path by choosing the subjects that interest and inspire you most.

This prospectus is here to guide you through those choices. Whether you are already at TISB or joining us from another school, take time to explore each subject, speak to your teachers, and ask older students about their experiences. Our IGCSE curriculum is designed to give you a broad and balanced foundation, keeping future options open while allowing you to follow your passions.

Some of you may already have a clear idea of your future goals. Others may still be exploring. Either way, choose subjects that excite you, challenge you, and make you curious. When you enjoy what you are learning, success will follow.

Remember learning doesn't stop at the classroom door. Get involved in the many opportunities TISB offers: sports, music, drama, service, leadership, and more. These experiences are just as important in helping you discover your strengths, build confidence, and prepare for life beyond school.

The IGCSE years are a time of growth, discovery, and possibility. Work hard, stay open-minded, and enjoy the journey. We are here to support you every step of the way.

With best wishes,



**Mrs. Kate Reynolds**  
Principal

# OUR SCHOOL

**The International School Bangalore (TISB)** is located on a 140-acre campus in Dommasandra, Sarjapur of Bangalore, in Southern India. TISB was founded in 2000 by the school's Chairman, Dr K P Gopalkrishna, an eminent leader in education, and is one of India's most reputable, independent, selective, international boarding and day schools. Dr Gopalkrishna is also the Chairman and Founder of The National Public Schools (NPS) which have become a model that many schools seek to replicate under his advice. Throughout its history TISB has delivered consistently high academic standards and strives to combine traditional values with a modern, global approach to life and learning.

As per the latest rankings, **TISB is ranked 34th globally and 3rd in India among top IB schools.** It has been **awarded the #1 Day-cum-Boarding School in India** by EducationWorld and **holds the #1 position for Best Academic Excellence** in India by Education Today.

The transition for your child from Primary School to Senior School can be daunting and at TISB we endeavour to make this step up as smooth as possible. Your child will learn to become more independent, resourceful and organised as they mature and acquire the necessary skills to adapt to the change.

## OUR CORE VALUES



### Respect

TISB believes in respect towards students, staff and the school, and fostering relationships based on fun and friendship.



### Acceptance and Equality

TISB prides itself on student equality and fairness regardless of age, background or ability. Diversity is accepted and valued so no one feels excluded or less important.



### Collaboration and Camaraderie

TISB's community spirit and friendly atmosphere allow individual personalities to develop, and our student-led events and activities foster a supportive, nurturing and caring community.



### Honesty

We feel proud to be part of our school community with a desire to excel and to do the best we can with integrity and honesty.

# OUR SCHOOL

## OUR MISSION

— “ —

**We will inspire and challenge every student to flourish and achieve their full potential, both now and in the future, and instill a passion for lifelong learning.**

— ” —

## OUR VISION

— “ —

**TISB strives to be a globally leading innovative international school that fosters a culture of aspiration, empowerment and strong community values – making it the first school of choice.**

— ” —



# OUR AIMS

As a school, we will endeavour to continually improve the educational provision we deliver through the following aims:

## **ACADEMIC EXCELLENCE**

With the support of our passionate teaching staff, our students will graduate with exceptional academic skills, be aspirational thinkers, and have a desire for lifelong learning. They will develop a depth of knowledge and an independence of mind and spirit to allow them to mature into the best version of themselves.

## **BREADTH OF OPPORTUNITY**

Our students will be given the opportunity to take risks and learn to take failure as an element of success, giving them the resilience and confidence to achieve. Opportunities to explore and persevere with passions and interests outside the classroom allow for broad horizons and development of character and natural curiosity. Our students will be given an environment of opportunity to allow them to develop their individual strengths.

## **GLOBAL COMMUNITY**

Our students are instilled with a sense of humility and integrity. They are compassionate, open-minded, respectful individuals who will act to make a positive impact on the lives of others and the world around them.

## **CHARACTER**

Our students combine a sense of strong tradition, morality, and ethical values with forward-thinking and a modern global outlook. They are reflective thinkers with a balance of creativity and analysis, who give consideration to their own learning and experiences whilst showing empathy, compassion, and respect to others.

## **BEYOND TISB**

Our students will have the opportunity to fulfil their dreams by attending the best universities and colleges in the world. TISB will equip our students with the tools, attributes, and skills required to be healthy, happy, and successful global citizens who will take responsibility to create their own destiny.

# INTRODUCTION TO CAMBRIDGE IGCSE

The TISB IGCSE curriculum is a comprehensive two-year programme for Grades 9 and 10. It is a balanced mix of theoretical knowledge and practical experience. The IGCSE is an internationally recognized qualification developing a variety of educational skills including recall of knowledge, teamwork, and problem-solving. Each individual subject course is regularly updated to meet the needs of a constantly changing international world.

Depending on a student's academic abilities and ambitions, between 9–11 subjects may be studied. Choosing which subjects to take should be based on what subject combinations are available, what subjects you enjoy, what subjects you are good at, and what subjects you may need for a chosen career path through higher education. Most subjects available at TISB for study at the International Baccalaureate Diploma Programme (IBDP) level do not need to have been studied for IGCSE. However, it is strongly recommended that students who may want to do Biology or Chemistry leading to studying Medicine, or History will need to study those subjects at IGCSE.

If Coordinated Science is studied at IGCSE, then science at IBDP can only be studied at Standard Level.

Before deciding on your subject choices, talk to a variety of people; parents, teachers, students already studying at IGCSE and people in a career that you are interested in. A programme, delivered during the PSHME lessons, begins research into university courses, careers, and appropriate subject combinations. If you are not sure of a career path, do not forget that there will be careers and jobs available when you leave university that do not exist yet. A breadth of subjects will ensure you are ready to meet any future developments.

Deputy Principal, Academics



UNIVERSITY OF  
CAMBRIDGE



# INTRODUCTION TO CAMBRIDGE IGCSE

At TISB we offer the Cambridge IGCSE curriculum to our Grade 9 and 10 students, which is a comprehensive and stimulating programme offering a wide range of subjects to students. The IGCSE provides an excellent foundation for students looking to continue with the International Baccalaurate (IB) programme in Grades 11 and 12.

The Cambridge IGCSE programme develops learner knowledge, understanding and skills in:

- Subject content
- Applying knowledge and understanding to new as well as familiar situations
- Intellectual enquiry
- Flexibility and responsiveness to change
- Working and communicating in English
- Influencing outcomes
- Cultural awareness

Schools worldwide have been involved in the development of the Cambridge IGCSE resulting in syllabuses with an international outlook that retain a local relevance. They have been created specifically for an international student body and avoid cultural bias.

## IGCSE SYLLABUS

You are required to study nine to eleven subjects concurrently, chosen from the IGCSE subject groups including the Core subjects English Literature, English Language, a Mathematics subject, a foreign language and a Social Science.

## ASSESSMENT

Students at IGCSE level will be evaluated by External Assessment and in some subjects, ongoing course work and internal assessments.

## EXTERNAL ASSESSMENT

External Assessment includes the various components of examination in all the subjects conducted at the end of Grade 10 and the answer scripts will be evaluated by Cambridge Assessment International Education (CIE).

# INTRODUCTION TO CAMBRIDGE IGCSE

## COURSEWORK

Coursework refers to any component specified by the CAIE syllabus that is assessed by the subject teachers at TISB. Examples of such coursework include drama performances (individual and group), composing, performing music pieces, recordings for PE, art work and oral recordings in modern foreign languages.

## INTERNAL ASSESSMENT

Students are assessed after the completion of each unit in their subjects throughout the academic year. The School Information Management System (ISAMS) effectively keeps track of the academic progress of the students as they proceed with their preparation for the end of term examinations.

The majority of the syllabus for each subject will be completed by the end of Grade 9 and, as a result, a period of three to four months will be devoted to rigorous revision in each of the subjects before the students sit for their trial examinations in January and March. Students will take their final examinations at the end of Grade 10 in May.

## GRADING

All the subjects are graded from A\* to F. The grade boundaries followed at TISB are as follows:

% of Marks Grade

- 85 and above A
- 75 – 84 A
- 65 – 74 B
- 50 – 64 C
- 35 – 49 D
- 20 – 34 E
- Less than 20 F



# INTRODUCTION TO CAMBRIDGE IGCSE

## CAMBRIDGE IGCSE AT TISB

The Cambridge IGCSE program is highly regarded worldwide and being learner centric allows for development of cognitive skills in students. The program is a springboard to the International Baccalaureate Diploma Program and further education as well as being an international passport to progression and future success.

## IGCSE OPTION BLOCKS

Depending on a student's academic abilities and ambitions, between 9–11 subjects may be studied. The timetable is based on student choices until the end of February. After this time, the subject choice and timetable will be restricted by the blocks.

The blocks change annually depending on students' initial subject preferences and students should carefully read the Subject Change Policy, as subject change after February may not be possible.

Compulsory Subjects at IGCSE		
Subjects	No of Subjects	Available Courses
English Language English Literature	2	English Language, English Literature
Mathematics	1 or 2	Additional Mathematics, Cambridge International Mathematics, Extended Mathematics or Accelerated Mathematics (Extended & Additional)
Science	3	Biology, Chemistry, Physics
Modern Languages	1	French, German, Hindi, Mandarin Chinese, Spanish, English as an Additional Language (EAL)
Social Science	1	History, Business Studies, Economics, Geography
Additional Subjects	2	Art, Drama, Music, History. Economics, Business Studies, Geography, Computer Science, Physical Education (PE)

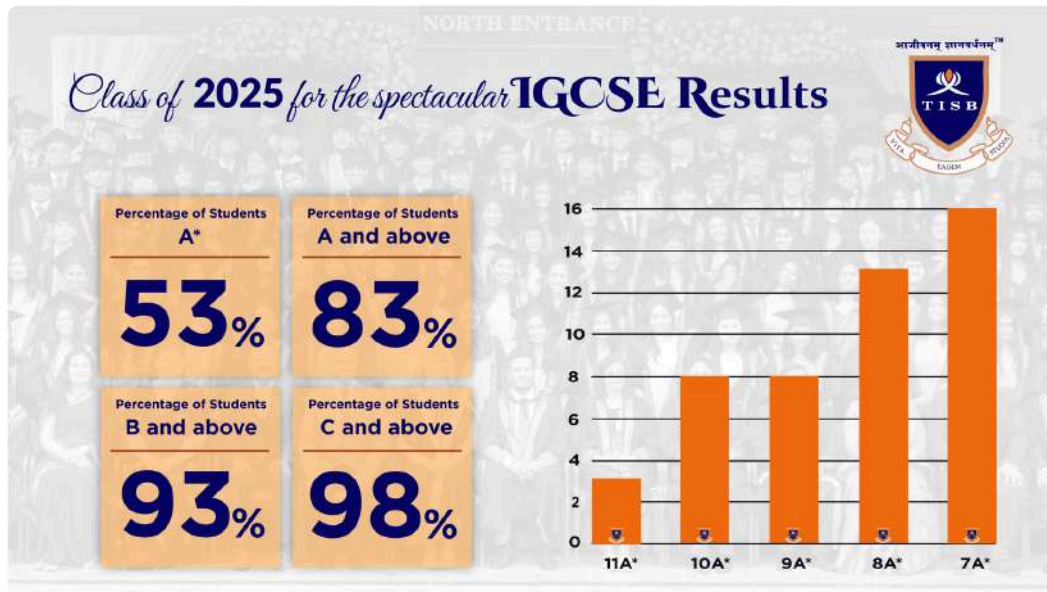
# PASTORAL CARE AND TUTOR GROUPS

At TISB, we are committed to nurturing a safe and supportive learning environment where the students are happy and enjoy the learning process. The students are guided by their experienced teachers who motivate them to meet their personal, social and academic best.

The IGCSE Coordinator, Deputy Principal Academic, and the subject experts work closely together in order to support the students and help them reach their full potential, recognising the importance of meeting the unique learning needs of every child.



# IGCSE AND IB RESULTS



# IGCSE SUBJECTS OFFERED





# ENGLISH LITERATURE

*The Cambridge IGCSE First Language English course encourages students to respond to language in critical and perceptive ways, to widen their awareness of the ways in which English can be used, and to read widely for enjoyment. Students will develop the skills to write in a range of text types for different purposes and audiences.*

## COURSE CONTENT SUMMARY

The course content includes a Shakespearean text, a wide range of poems and short stories by writers from various cultures.

## ASSESSMENT

All candidates will sit three papers

**Paper 1 Poetry and Prose** – 1 hour 30 minutes, two questions on two texts: one poetry and one prose, 50%

**Paper 3 Drama** (Open Text) – 45 minutes, one question on one text, 25%

**Paper 4 Unseen** – 1 hour 15 minutes, one question requiring a critical commentary, 25%

# ENGLISH LANGUAGE

*The Cambridge IGCSE First Language English course encourages you to respond to language in critical and perceptive ways, to widen your awareness of the ways in which English can be used, and to read widely for enjoyment. You will develop the skills to write in a range of text types for different purposes and audiences.*

## COURSE CONTENT SUMMARY

The course content includes a wide array of reading material that is factual or opinion-based, and that captures experiences, achievements, issues, and ideas from across the globe.

## ASSESSMENT

All candidates will sit two papers

**Paper 1 Reading** – 2 hours, structured and extended writing questions, 50%

**Paper 2 Directed Writing and Composition** – 2 hours, extended writing question and a composition task, 50%

# MATHEMATICS

*Mathematics is a useful, elegant and powerful tool which examines and defines relationships and can analyse abstract ideas. It models and solves problems which arise in many subjects, including the Sciences and Economics, as well as encouraging the logical thinking which is needed in Law, History and many other disciplines. Mathematics is more than just figures on a page.*

## **COURSE CONTENT SUMMARY**

### **Additional Mathematics**

The syllabus is intended for high ability candidates who have achieved, or are likely to achieve, Grade A, A or B in the IGCSE Mathematics examination.

Successful Additional Mathematics candidates gain lifelong skills, including the further development of mathematical concepts and principles, the extension of mathematical skills and their use in more advanced techniques, an ability to solve problems, present solutions logically and interpret results and a solid foundation for further study.

### **Mathematics without coursework**

Extended Mathematics aims at developing an understanding of mathematical principles, concepts and methods in a way which encourages confidence, provides satisfaction and enjoyment, and develops a positive attitude towards mathematics. It develops a feel for number and understand the significance of the results obtained. It is used to apply mathematics in everyday situations and develop an understanding of the part that mathematics plays in learners' own lives and the world around them. The students use mathematics as a means of communication with emphasis on the use of clear expression and structured argument.

## **ASSESSMENT**

### **Additional Mathematics**

**Paper 1 and Paper 2**, 2 hours, 50% each paper Scientific calculator is allowed for both the papers

## **ASSESSMENT**

### **Mathematics without coursework**

**Paper 2**: 1 hour 30 minutes, 35% 70 marks, Short-answer questions

**Paper 4**: 2 hours 30 minutes, 65% 130 marks, Structured questions

# MATHEMATICS

## Cambridge International Mathematics

Mathematics teachers in international schools have worked with Cambridge to create the Cambridge International Mathematics course –a new curriculum and qualification to prepare students to use the power of mathematics in an increasingly technological world. The syllabus fits with teaching maths in an international school, leading to a qualification with widespread university recognition. Cambridge IGCSEs is international in outlook but retain a local relevance. The syllabuses provide opportunities for contextualised learning and the content has been created to suit a wide variety of schools, avoid cultural bias and develop essential lifelong skills, including creative thinking and problem-solving.

Students will be advised on which Mathematics course is suitable for them based on their Grade 8 performance and entrance examination performance. In September of Grade 9 there is a baseline test to confirm that students are studying the correct course.

## ASSESSMENT

### Cambridge International Mathematics

**Paper 2:** 45 minutes, short response questions, no calculator –20%

**Paper 4:** 2 hours 15 minutes, medium to extended response questions, use of graphics calculator, 60%

**Paper 6:** 1 hour 30 minutes, one investigation, one modelling question, use of graphics calculator 20%





# BIOLOGY

*Biology is the study of life and is hugely important as it not only allows humans to understand their bodies but also their resources and the potential threats they pose in the environment by providing an in-depth, scientific understanding of how all living and non-living organisms interact with each other. The subject has unlimited scope with an element of curiosity associated with it that leads to inquisitive learners.*

## COURSE CONTENT SUMMARY

You will gain an understanding of the basic principles of biology through a mix of theoretical and practical studies through the following topics: characteristics and classification of living organisms, cells, biological molecules, enzymes, nutrition and transport in plants and animals, diseases and immunity, gas exchange in humans, respiration and excretion in humans, coordination and response, drugs, reproduction, inheritance, organisms and their environment, biotechnology and genetic engineering, human influences on ecosystems.

## ASSESSMENT

All candidates are entered for three papers which are designed to test the three main assessment objectives:

- Knowledge with understanding
- Handling information and problem solving
- Experimental skills and investigations

**Paper 2** – 45 minutes, multiple choice, 30%

**Paper 4** – 1 hour 15 minutes, written paper, 50%

**Paper 6** – 1 hour, alternative to practical, 20%







# PHYSICS

*Our goal is to create an enjoyable experience for all students while constructing a knowledge and understanding of Physics; helping you to develop the skills needed for studies beyond the IGCSE curriculum. We incorporate Physics principles into the relevance of concepts in your everyday life and the world around you.*

## COURSE CONTENT SUMMARY

The syllabus content has been designed so as to allow flexible programmes to be developed which meet all of the general aims and objectives of the curriculum, whilst also drawing on appropriate local and international contexts.

Physics is, by nature, an experimental subject so whenever possible practical work and investigations will take place to develop your practical skills.

You will study the following topics:

- Motion, forces and energy
- Thermal physics
- Waves
- Electricity and magnetism
- Nuclear physics
- Space physics

## ASSESSMENT

IGCSE Physics exams are externally assessed based on three assessment objectives, which are

- Knowledge with understanding
- Handling information and problem-solving
- Experimental skills and investigation

All Physics students write three papers for their external assessment. The details of these papers are given below.

**Paper 2** – Multiple Choice (Extended) which will have four-option multiple-choice questions, duration: 45 minutes, weightage: 30 %

**Paper 4** –Theory (Extended) which will have short-answer and structured questions, duration: 1 hour 15 minutes, weightage: 50 %

**Paper 6**– Alternative to Practical which will have questions based on experimental skills, duration: 1 hour, weightage: 20 %







# CHEMISTRY

*Chemistry is vital, as it is an integral part of both Physical and Biological sciences. IGCSE Chemistry provide an enjoyable and worthwhile educational experience for all learners, whether or not you go on to study science beyond this level. Scientific subjects are, by their nature, experimental. Chemistry allows you to develop your practical skills by carrying out some exciting practical work and investigations within all of the topics listed in the curriculum.*

## COURSE CONTENT SUMMARY

Chemistry is a compulsory subject at TISB and will cover physical, inorganic and organic chemistry.

## ASSESSMENT

All candidates are entered for three papers which are designed to test the three main assessment objectives:

- Knowledge with understanding
- Handling information and problem solving
- Experimental skills and investigations

**Paper 2** – 45 minutes, multiple choice, 30%

**Paper 4** – 1 hour 15 minutes, structured paper, 50%

**Paper 6**–1 hour, alternative to practical, 20%



# HISTORY

*The course aims to stimulate an interest in and enthusiasm for learning about the past and encourage the development of historical skills, including investigation, analysis, evaluation, and communication skills.*

## COURSE CONTENT SUMMARY

### Core Content Option B

The 20th century: International Relations since 1919

The Core Content in Option B focuses on six Key Questions:

- Were the peace treaties of 1919–23 fair?
- To what extent was the League of Nations a success?
- Why had international peace collapsed by 1939?
- Who was to blame for the Cold War?
- How effectively did the USA contain the spread of Communism?
- How secure was the USSR's control over Eastern Europe, 1948–1989?

### Depth Study B: Germany, 1918–45

- Was the Weimar Republic doomed from the start?
- Why was Hitler able to dominate Germany by 1934?
- The Nazi regime
- How effectively did the Nazis control Germany, 1933–45?
- What was it like to live in Nazi Germany?
- How did young people react to the Nazi regime?

## ASSESSMENT

The assessment has three components:

**Paper 1–** Written paper (structured) surrounding the Core content and the Depth Study material, 2 hours, Total marks: 60, 40%

**Paper 2 –** Written paper (source based) surrounding the Core Content material, 1hr 45 min, Total marks 40, 30%  
**Paper 4•** Written paper) Answer one question (Essay) divided in to two parts a, b, surrounding the Depth Study material, 1 hour, Total marks 40, 30%

# GERMAN

*Studying German is a unique way for you to gain an insight into many aspects of classical culture. A large number of the world's most renowned composers, philosophers and writers are German. By studying these courses, a greater understanding of the nuances of the language is gained, which brings these great works to life. Multinational business opportunities exist throughout the European Union and in Eastern European countries, where German is the second most spoken language after Russian. German is the second most commonly used scientific language, especially in engineering, chemistry, and physics.*

## COURSE CONTENT SUMMARY

The subject content is organised around five broad topic areas which provide contexts for the acquisition of vocabulary and the study of grammar and structures. Through the study of these topic areas, candidates gain insight into the target language, countries, and communities.

The topic areas are:

- Everyday activities
- Personal and social life
- The world around us
- The world of work
- The international world

## ASSESSMENT

**Paper 1**– Listening – approximately 45 minutes, 25% Candidates listen to a number of recordings and answer questions testing comprehension.

**Paper 2** – Reading – 1 hour, 45 marks, 25%  
Candidates read a number of texts and answer questions testing comprehension.

**Paper 3** – Speaking – approximately 10 minutes, 25%  
Candidates complete one role play and conversations on two topics.

**Paper 4** – Writing – 1 hour, 25%  
Candidates respond in the target language to three tasks.

# HINDI

*Hindi is the fourth most widely spoken language in the world and will not only provide job opportunities in the countries where Hindi is spoken, but will also enrich students with cultural knowledge of these countries dating back several 1000s of years and is an amalgamation of several cultures and influences.*

## COURSE CONTENT SUMMARY

Cambridge IGCSE Hindi as a Second Language offers learners the opportunity to develop practical communication skills in listening, speaking, reading and writing. In both written and spoken Hindi, you will be able to follow factual information as well as abstract ideas, select relevant details and understand what is directly stated or implied. You will be encouraged to respond effectively to a variety of stimuli and will be able to express viewpoints with a degree of accuracy and clarity, in spoken and written form, in order to meet the needs of the given purpose and target audience. This will enable you to become independent users of Hindi in a range of contexts.

## ASSESSMENT

All candidates take two components, with a third optional component.

### **Paper 1** – Reading and Writing– 2 hours, 67%

Written examination consisting of six exercises that test a range of reading and writing skills. Types of task include: short answer questions, multiple matching, note-making, summary writing, functional writing and extended writing.

### **Paper 2** – Listening – 35 – 45 minutes, 33%

Written examination consisting of four exercises that test listening skills. Candidates listen to recordings of short and longer spoken texts. Types of task include: short answer questions, gap-fill sentences, information correction and multiple-choice questions.

### **Component 3** – Speaking (Optional) – 10 – 12 minutes, separately endorsed

The speaking test consists of three parts: candidates give a two-to-three-minute presentation, followed by a short discussion with the examiner about the presentation, followed by a short conversation with the examiner about general topics.



# MANDARIN CHINESE

*China is one of the world's four ancient civilizations, with written history of China dating back over 3,000 years. The Chinese language has the distinction of being the most widely spoken language in the world with Standard Chinese (Mandarin) being the official language of Mainland China and Taiwan and is one of the four official languages of Singapore; it is also one of the six official languages of the United Nations. The written Chinese language is unique in that it doesn't use an alphabet but instead uses a set of characters which evolved from simple pictures representing objects and ideas. With China's growth as a dominant economic power in the world, the popularity of the Chinese language has increased more than ever. While it is true that learning Chinese needs much more time and effort than learning other languages, it certainly comes with its rewards including understanding the rich cultural tradition of the country and opening up business opportunities in China.*

## COURSE CONTENT SUMMARY

The subject content is organised around five broad topic areas which provide contexts for the acquisition of vocabulary and the study of grammar and structures. Through the study of these topic areas, candidates gain insight into target language countries and communities.

### The topic areas are:

- Everyday activities
- Personal and social life
- The world around us
- The world of work
- The international world

## ASSESSMENT

**Paper 1** – Listening – approximately 45 minutes, 25% Candidates listen to a number of recordings and answer questions testing comprehension

**Paper 2** – Reading – 1 hour, 45 marks, 25% Candidates read a number of texts and answer questions testing comprehension

**Paper 3** – Speaking – approximately 15 minutes, 25% Candidates complete two role plays, a topic presentation/ conversation and a general conversation

**Paper 4** – Writing – 1 hour, 25% Candidates respond in the target language to three tasks

# SPANISH

*Spanish is the official language of twenty countries, spoken by around 437 million people and in the United States, it is the second most spoken language. The Spanish language brings many opportunities for job seekers in the international market, including literary circles (eleven Spanish-speaking writers have won the Nobel Prize in literature) and vast scope in other fields as well such as Geology, Anthropology, Sociology, Medicine, History and Arts.*

## COURSE CONTENT SUMMARY

The subject content is organised around five broad topic areas which provide contexts for the acquisition of vocabulary and the study of grammar and structures. Through the study of these topic areas, candidates gain insight into the target language, countries and communities.

### The topic areas are:

- Everyday activities
- Personal and social life
- The world around us
- The world of work
- The international world

## ASSESSMENT

**Paper 1** – Listening – approximately 45 minutes, 25%. Candidates listen to a number of recordings and answer questions testing comprehension.

**Paper 2** – Reading – 1 hour, 45 marks, 25%. Candidates read a number of texts and answer questions testing comprehension.

**Paper 3** – Speaking – Approximately 10 minutes, Speaking 25%. Candidates complete one role play and conversations on two topics. Internally assessed and externally moderated.

**Paper 4** – Writing – 1 hour, 25%. Candidates respond in the target language to three tasks.

# FRENCH

*French is more than a beautiful language—it's a powerful investment in your future. Spoken by over 300 million people across five continents, it's a global language of diplomacy, business, and culture.*

*An official language of the UN, EU, and International Red Cross, French is essential for careers in international relations, law, journalism, medicine, humanitarian work, science, and the arts. It also opens doors to top universities in France, Canada, Switzerland, and Belgium—many offering scholarships to French speakers—and gives you a competitive edge in job markets worldwide.*

*The course is built around five real-world themes designed to help you communicate clearly and confidently while preparing for a global future.*

## COURSE CONTENT SUMMARY

The course is built around five real-world themes designed to help you communicate clearly and confidently while preparing for a global future.

### The topic areas are:

- Everyday activities
- Personal and social life
- The world around us
- The world of work
- The international world

By the end of the course, you won't just be learning French—you'll be embracing a language that empowers you to connect, explore, and succeed across borders.

## ASSESSMENT

**Paper 1** – Listening – approximately 45 minutes, 25%. Candidates listen to a number of recordings and answer questions testing comprehension.

**Paper 2** – Reading – 1 hour, 45 marks, 25%. Candidates read a number of texts and answer questions testing comprehension.

**Paper 3** – Speaking – Approximately 10 minutes, Speaking 25%. Candidates complete one role play and conversations on two topics. Internally assessed and externally moderated.

**Paper 4** – Writing – 1 hour, 25%. Candidates respond in the target language to three tasks.



# BUSINESS

*During the Business course, you will develop an understanding of business activity in the public and private sectors and the importance of innovation and change. You will also find out how the major types of business organisations are established, financed, and run, and how their activities are regulated. Factors influencing business decision-making are also covered, as are the essential values of cooperation and interdependence.*

## COURSE CONTENT SUMMARY

You will gain a good understanding of business concepts and techniques across a range of different types of businesses and will be able to:

- Understand different forms of business organisations, the environments in which businesses operate, and business functions such as marketing, operations, and finance.
- Appreciate the role of people in business success.

You will also gain lifelong skills, including:

- The ability to calculate and interpret business data.
- Communication skills needed to support arguments with reasons.
- The ability to analyse business situations and reach decisions or judgements.

## ASSESSMENT

The assessment has two components:

**Paper 1:** 1 hour 30 minutes, a mixture of short answers and structured data responses, 50%.

**Paper 2:** 1 hour 30 minutes, questions based on a case study, 50%.

# ECONOMICS

*The Economics course will allow you to develop an understanding of economic theory, terminology and principles. You will study the economics of different countries and how these interrelate and also learn to work with simple economics data and to use the tools of economic analysis. You will also apply understanding of economics to current economic issues.*

## COURSE CONTENT SUMMARY

Students of IGCSE Economics will gain a good knowledge and understanding of Economics and gain lifelong skills including:

- an understanding of economic theory, terminology and principles
- the ability to apply the tools of economic analysis
- the ability to distinguish between facts and value judgements in economic issues
- an understanding of, and an ability to use, basic economic numeracy and literacy
- the ability to take a greater part in decision-making process in everyday life
- an ability to use examples from a variety of economies
- an excellent foundation for advanced study in economics

## ASSESSMENT

The assessment has two components:

**Paper 1:** 45 minutes, multiple choice, 30%

**Paper 2:** 2 hours 15 minutes, structured questions, 70%



# GEOGRAPHY

*Geography is a facilitating and stimulating subject dedicated to developing transferable skills in learners. In its endeavour to produce aware learners and global citizens, the themes are designed to develop an understanding of natural and human environments. The application of geographic skills allows for the synthesis of knowledge and ideas and bring understanding of concepts and contexts together, through the study of specified or appropriate content to cultivating the ability to think critically and be objective in decision making. You will pursue understanding of location on a local, regional and global scale and the way people interact with each other and with their environment through case studies.*

## COURSE CONTENT SUMMARY

In this course you will engage with and develop social thinking in issues while enabling:

- an awareness of the characteristics, distribution and processes affecting contrasting physical and human environments
- a cognizance of the contrasting opportunities and constraints presented by different environments
- an appreciation of and concern for the environment.

This course will give you perspectives and increase your appreciation of the earth including its traditions, landscapes, natural processes and phenomena. You will be able to communicate without judgement, respect others' opinion and explore cultural survival for other communities, countries and continents and learn to assess information critically and explore lines of reasoning through cause, consequences and course of action as well as learn to navigate your own self-awareness.

## ASSESSMENT

The syllabus is divided into three papers:

**Paper 1:** Geographical Themes, 1 hour 45 minutes, 45%

**Paper 2:** Geographical Skills, 1 hour 30 minutes, 27.5%

**Paper 4:** Alternative to Coursework, 1 hour 30 minutes, 27.5%

All papers are externally assessed.





# ART

*TISB offers the Cambridge IGCSE Art & Design syllabus. It aims to encourage a personal response by stimulating imagination, sensitivity, conceptual thinking, powers of observation, and analytical ability. Learners gain confidence and enthusiasm as they develop their skills and are able to identify and solve problems in visual and tactile forms. They also learn how to develop ideas from initial attempts to final solutions.*

## **COURSE CONTENT SUMMARY**

There are two components to the course, both of which amount to 50% of the final grade.

## **ASSESSMENT**

### **COURSEWORK**

For the coursework component, you will create a portfolio consisting of four double-sided A2 sheets and also create a final piece of artwork. The portfolio of work will show your research and development of ideas and it charts the journey the student makes towards developing the required final resolved art piece.

### **EXTERNAL COMPONENT**

The external component themes are set by Cambridge. You will respond to one question from the selection offered and produce two double-sided A2 sheets of preliminary work which again chart the development of your concepts, investigations, and ideas. You will make a final response to your chosen theme in an eight-hour exam and produce a final resolved artwork in this time.

# COMPUTER SCIENCE

*Computer Science course aims to develop computational thinking and problem-solving skills in students. It also helps them to have a better understanding of hardware, software and how they work together to accomplish various tasks. This course throws open to the young minds the interesting principles and complex concepts of computing, thereby providing a solid base to pursue the subject at IB and beyond.*

## COURSE CONTENT SUMMARY

The course has two parts:

Computer systems – Data representation, Data transmission, Hardware, Software, The internet and its uses, Automated and emerging technologies.

Algorithms, programming and logic – Algorithm design and problem-solving, Programming, Databases, Boolean logic.

## ASSESSMENT

**Paper 1:** 75 marks, 1 hour 45 minutes, 50%

**Paper 2:** 75 marks, 1 hour 45 minutes, 50%





# DRAMA

*Through practical and theoretical study, you will develop an understanding and enjoyment of drama, developing group and individual skills and studying ways to communicate ideas and feelings to an audience.*

## COURSE CONTENT SUMMARY

Throughout the course you will:

- develop your performance skills, both individually and in groups
- understand the role of actor, director, and designer in creating a piece of theatre
- consider ways in which ideas and feelings can be communicated to an audience
- discover the performance possibilities of plays and other dramatic stimuli
- devise dramatic material of your own

## ASSESSMENT

### **Component 1:** 2 hours 30 minutes, 40%

You will be required to become familiar with two extracts from a play which will be provided by IGCSE as pre-release material (or an abridged version of an entire play). Students will study these extracts and prepare them in the group for a written examination from the perspective of actor, director, and designer.

### **Component 2:** Coursework, 60%

You will submit three pieces of practical work.

- **Devised Performance:** Students will have to develop an original piece of performance by using stimuli and create a maximum of 20 minutes performance.
- **Scripted performance:** students will be given an extract of a published text and they will have to explore the text and create a group performance of maximum 20 minutes.
- **Solo:** Students will be given a monologue from the published play text, and they will be exploring the character and speech and create a maximum of 3 minutes individual performance.



# MUSIC

*The IGCSE Music course encourages you to study music using practical means, developing performance skills, as well as composition, music history and theory. You will develop a broad and diverse skill set alongside your studies of music, including teamwork, collaboration, creativity, presentation, and analytical skills. As the music industry and enterprise grow, background knowledge becomes essential for careers in this field. Fostering a passion for music at this stage allows you to develop an interest that you will carry with you on your journey for the rest of your lives.*

## COURSE CONTENT SUMMARY

This syllabus offers you the opportunity to develop your own practical musical skills through performing and composing. You will also develop your listening skills by studying music from the main historical periods and styles of Western music as well as from selected non-Western traditions. The emphasis within the syllabus is as much on developing lifelong musical skills as on acquiring knowledge.

Learners studying Cambridge IGCSE Music are given the opportunity to:

- listen to and learn about music from a wide range of historical periods and major world cultures
- develop your skills in performing music, both individually and in a group with other musicians
- develop your skills in composing music in a style of your own choice

## ASSESSMENT

**Component 1** – Listening with study of set work, 1 hour 15 minutes, 40%

**Component 2** – Performing, one solo and one ensemble piece, coursework, 30%

**Component 3** – Composition, submission of 2 contrasting compositions; coursework – students explore creating their own individual music, 30%

IGCSE Music students are given the opportunity to perform in TISB Music Ensembles and are expected to be part of at least one of the Music groups offered including: Jazz Band, Fusion Voices, Chamber Singers, Keyboard Club and Indian Music Ensemble.

Students are also expected to take individual instruction in their main area of performance be it an instrument or voice. Should a student not have an instructor, it is highly recommended to obtain lessons through the Instrumental Music program at TISB.





# PHYSICAL EDUCATION

*Physical Education at IGCSE allows students the opportunity to study both practical and theoretical aspects of physical education. It is designed to encourage enjoyment in physical activity by providing you with an opportunity to take part in a range of activities and develop an understanding of effective and safe physical performance.*

## COURSE CONTENT SUMMARY

The Physical Education syllabus encourages learners to develop:

- knowledge, skills and understanding of a range of relevant physical activities
- an ability to plan, perform and evaluate physical activities
- an understanding of effective and safe performance
- an understanding of the role of sport and physical activity in society and in the wider world
- an excellent foundation for advanced study
- an enjoyment of physical activity

You will study all of the following topics:

- Anatomy and physiology
- Health, fitness and training
- Skill acquisition and psychology
- Social, cultural and ethical influences

## ASSESSMENT

**Component 1** – 1 hour 45 minutes, theory, 50%

**Component 2** – Coursework, 50%



# EAL - ENGLISH AS AN ADDITIONAL LANGUAGE

EAL support is available to students studying at TISB for whom English is not their first language. The program provides students with the opportunity to develop their writing skills, grammar, academic vocabulary and reading comprehension. EAL classes also allow students to develop their confidence in using academic English through small group lessons and personalised support, as well as prepare for a variety of international English language assessments. In addition, the program provides students with extra support alongside their regular IGCSE options, assisting them with homework and classroom assignments in order to prepare for their examinations.





# COLLEGE COUNSELLING & HIGHER EDUCATION PROGRAMME

In the College Counselling Department, our aim is to assist students in uncovering their potential and explore future pathways.

Comprising of seven College Counsellors led by the Head- College Counselling & Higher Education Program, our team ensures a seamless transition from school to university. Grade 8 onwards our Career & College Counselling Team is present at all Parent-Teacher Conferences (PTCs), offering insights, expectations, and recommendations tailored to each grade level. Parents can engage with us during PTCs or schedule individual appointments for more in-depth discussions.

Our comprehensive Higher Education Program includes age-appropriate workshops and activities from January to May for Grades 8 to 10, and from August to May for Grades 11 and 12, focusing on college applications. Each Counsellor is responsible for guiding students through specific grade levels and overseeing college applications. Regardless of grade level, TISB students benefit from personalized guidance from experienced counsellors with diverse educational backgrounds and connections to international college counselling networks, such as the International ACAC.

Starting in Grade 8, students and parents collaborate with their counsellor to develop a strong university application portfolio, considering academic and extracurricular achievements. This involves understanding priorities, evaluating university characteristics and making informed decisions.

Our vibrant program includes university visits, education fairs, and guest lectures, providing students with direct interaction with representatives from a diverse range of institutions.

We wish all students success as they embark on their next educational journey.

## **SAT, PSAT/NMSQT AND CAMBRIDGE ASSESSMENT**

TISB is a Test Center for various standardized tests including SAT, PSAT/NMSQT, PSAT 8/9, Cambridge Assessment Admissions Testing (CAAT) and Oxford University Assessment Test (OUAT) catering to students applying to universities worldwide.

# BOARDING

TISB has a thriving boarding community which makes up a quarter of our pupil numbers in the school. Boarders live in one of three boarding houses; each one being staffed by House Masters and House parents with the boarding houses rapidly becoming home-from-home and fellow boarders becoming extended family.

Boarding staff recognise the importance of a balance between work and social life and academic support, with an emphasis on independent learning. Boarders are offered as area range of fun filled weekend activities including sports, swimming, theatre visits, go-karting, camping, shooting, horse-riding, mall outings and cinema trips.

There is always someone at hand to listen and to laugh with and living in an international community adds a valuable multi-cultural dimension to the boarding houses, exposing boarders to differences in customs, music, food, and dress etc. developing a wide perspective for an increasingly global work. Each boarder's day and boarding experience is approached as a whole, with the individual child at the center. House Masters and House parents are always available for parents to contact or meet, cementing the important relationship between school and home.

In the boarding community at TISB we maintain an open environment of mutual trust in which each boarder and member of staff is treated with respect and as an individual. Strong community values are nurtured regardless of age, race, religion, or social background. Boarders are encouraged to take care of each other and their 'home' and respect each person's right to privacy.

Of equal importance is the recognition that each person is unique, and the development of talents is positively encouraged.



# SPORT & THE WIDER CURRICULUM

TISB enjoys a wealth of sporting activities, which form a major part of life at the school. The opportunities for students to participate in sporting activities are extensive as we promote a positive, lifelong approach to sport coupled with excellent facilities and coaching. The sports programme provides students with opportunities for developing the fundamental characteristics of commitment, loyalty, selflessness, determination, cooperation, leadership and an appreciation of the role and value of the individual and the team.

In Grades 11 and 12, a range of sporting activities are offered to students at a competitive and recreational level. TISB offers a large number of sports including Swimming, Athletics, Volleyball, Throwball, Football, Cricket, Hockey, Basketball, Tennis, Badminton and Table-tennis. TISB has a strong tradition of sporting achievement and excellence with annual success at regional and national level.

In addition, there are a number of clubs and activities to be involved in including First Aid, Chess, Charity events, Robotics, Shooting and Dance. We also offer student-led clubs such as Math, Coding, Science, Research & Debating clubs as well as many musical ensembles.

## **After-school Clubs**

TISB offers over 29 After-school Clubs and Sports Activities to students in Senior School. All Afterschool Clubs are student-led with teachers supervising sessions. All clubs reflect traditional and contemporary themes, and students' diverse interests, passion and hobbies. The After School Sports are led by teachers from the Physical Education Department. We also have external partners who run various activities. After-school student led clubs include Art Club, Spectrum Club, Fairtrade Club, Lumiere, Girl Up, IAYP, Women in Business Club, Rubik's Cube Club, Kinesiology Club, Dance Club, Francophone Club etc.

## **After-School Sports**

After-School Sports include Athletics, Badminton, Basketball, Cricket Football (Soccer), Hockey, Swimming, Table Tennis, Lawn Tennis, Volleyball etc. We have various partner-run various programs as part of CCA like: Ballet, Chess, Contemporary dance, Karate, Robotics, Space Education, STEAM, Taekwondo Club, Fencing, Shooting, Horse riding, Kathak dance. On weekends our boarders get the opportunity and exposure to travel outside campus and get trained for sports like gymnastics, shooting, squash and horse riding.



# CO - CURRICULARS

## STUDENT BODY HOUSE SYSTEM

Our students are divided into four Houses: Discoverers, Explorers, Pioneers and Voyagers. This House system provides an opportunity for students to build friendships and to socialise with their peers outside of their age group through various inter-house cultural and sports competitions.

## FUTURE LEADERS 1M1B

Future Leaders is a program that TISB has been involved with for two years that finds and nurtures the world's most promising youth leaders. Through a tested, researched and intense selection process, these Future Leaders are given access to high impact leadership development coaching and opportunities. The programme helps students turn their passions and interests into international exposure and actual impact. Future Leaders creates a new brand of socially conscious leaders who are connected to their communities.

[www.activate1m1b.org](http://www.activate1m1b.org)

## STUDENT – LED EVENTS

- **VIVUM**

VIVUM is an annual charity event completely organised by Grade 12 students to raise awareness and funds for chosen purposes and charities in India. Around 100 schools from all over the globe are invited to attend different events including sporting tournaments, poetry slams, fashion shows, music, photography and dance competitions.

- **XAVAGE**

Xavage is an annual Economics & Business fest hosted by the students of TISB sees participation from schools across the country, which provides participants an opportunity to apply their business acumen in a competitive environment through a plethora of educational yet thrilling events.

- **TISBMUN**

TISB's own MUN conference is one of India's largest MUN conferences, attracting nearly 700 delegates per year in an extravagant conference, for the past 10 years. The Junior & Senior editions shattered expectations in past years, reaching capacity and attracting more than 400 delegate

# ADMISSIONS

## LOOKING TO JOIN TISB?

- REGISTER APPLICANT DETAILS
- ADMISSIONS DEPARTMENT WILL REPLY
- ENTRANCE TEST
- INTERVIEW WITH THE PRINCIPAL
- ANSWER WITHIN TWO WEEKS
- IF ACCEPTED, WELCOME TO TISB.

FOR MORE INFORMATION  
VISIT THE ADMISSIONS PAGE ON OUR  
WEBSITE



## QUESTIONS?

Contact the Admissions Department  
[admission@tisb.ac.in](mailto:admission@tisb.ac.in)





“

As a co-educational, day and boarding through school, TISB is a beacon of educational excellence and inspiration, nurturing generations of local and international students to become confident, compassionate, and capable global citizens.”

Mrs. Kate Reynolds, Principal

**LIFE IS FOR LEARNING!**

**BE THE START OF  
SOMETHING**



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